

# **Plano Independent School District**

## **Williams High School**

### **2024-2025 Goals**



# **Mission Statement**

Our Plano ISD learning community will educate, inspire and empower every student to activate their unique potential in a dynamic world.

## **Vision**

Williams HS students will be inspired and equipped to achieve personal success as lifelong learners and responsible productive citizens.

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# Priorities

**Priority 1:** Strategic Plan Objective 1.2 - Develop and deliver systems for learning that articulate expectations and provide support for all staff, campus administrators and district office leaders to ensure engaging, high levels of learning for all students.

**Goal 1:** By the end of the 24-25 school year, emergent bilingual and economically disadvantaged students will show improved student performance at the Meets level on all EOC tests.

**Performance Target:** \*\*English I: Emergent bilingual students will improve from 30% at meets to 35%.

\*\*English I: Economically disadvantaged students will improve from 43% at meets to 46%.

\*\*English II: Emergent bilingual students will improve from 31% at meets to 33%.

\*\*English II: Economically disadvantaged students will improve from 49% at meets to 51%.

\*\*Algebra I: Emergent bilingual students will improve from 15% at meets to 37%.

\*\*Algebra I: Economically disadvantaged students will improve from 16% at meets to 18%.

\*\*Biology: Emergent bilingual students will improve from 30% at meets to 35%.

\*\*Biology: Economically disadvantaged students will improve from 38% at meets to 40%.

**Expected Result:** Gaps in EOC data between subpops of students will decrease and overall approaches attainment will increase.

**Priority 2:** Strategic Plan Objective 2.2 - Provide improved marketing, communications and advising for students and families related to pathways for the future.

**Goal 1:** By the end of the 24-25 school year, our Hispanic subgroup will show improved student performance at the approaching and met grade level benchmark on both the ERW and the Math sections of the PSAT 9 & 10 tests.

**Performance Target:** \*\*On the ERW portion of the PSAT 9, our Hispanic students will improve from 37% approaching or met to 45%.

\*\*On the Math portion of the PSAT 9, our Hispanic students will improve from 27% approaching or met to 35%.

\*\*On the ERW portion of the PSAT 10, our Hispanic students will improve from 37% approaching or met to 45%.

\*\*On the Math portion of the PSAT 10, our Hispanic students will improve from 34% approaching or met to 42%.

**Expected Result:** Gaps in PSAT data between our Hispanic population and our campus group will decrease at the approaching and met grade level benchmark.

**Priority 3:** Strategic Plan Objective 4.2 - Implement interventions and systems of support to ensure a safe, orderly and respectful learning environment.

**Goal 1:** By the end of the 24-25 school year, our referrals for cell phone violations in the classroom and inappropriate behaviors regarding the restrooms will decrease.

**Performance Target:** \*\*Restroom and hallway referrals will decrease from 27% of all referrals (173 incidents) to 20% of all referrals.

\*\*Cell phone usage during instructional time eliminated due to lack of student access during class time.

**Expected Result:** As a result of limiting student access to cell phones during class time, student achievement will increase. As a result of our restroom access plan, hallway traffic during class time will decrease resulting in increased student engagement and decreased student conflict.